Gifted and Talented – Student Handbook

Gifted and talented students are those of high potential or ability whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services.

Possession of these gifts and talents, or the potential for their development, will be evidenced through an interaction of above-average intellectual ability, task commitment and/or motivation, and creative ability.

The overall objective of the program is to improve research, thinking, and communication skills in children who have been identified as gifted by providing a flexible curriculum that is qualitatively different, above and beyond what is provided in the standard school program. This program is intended to provide students with opportunities that will further develop their exceptional talents for future roles in society, help students improve their higher-level thinking skills, and motivate them to develop their potential abilities to the fullest.

Students will work in all areas of the curriculum, but with a major emphasis in the areas of language arts, mathematics, science, and social studies. The learning experiences in which the students participate will broaden and enrich. Specific subject areas and the amount of time spent will vary from class to class, depending on student interest.

The process for identifying:

1. Nominations are accepted throughout the year.
2. Parental permission is sought to test.
3. Parents fill out appropriate forms.
4. Data is collected from a variety of sources for the case study.
5. The identification committee reviews the case study.
6. Placement is decided.

After the final identification of a student is made, parents will be sent a letter informing them of their child's selection for participation in the program. Parents will be required to sign a permission form before their child may participate in the program. Students' progress and performance are reviewed annually after placement. An exit policy is in place, should it be necessary.